

1 **NC AHEC TO ESTABLISH TEAM-BASED CARE CLINICAL TEACHING HUBS AND**
2 **STUDY IMPEDIMENTS TO THE AVAILABILITY OF COMMUNITY-BASED**
3 **PRECEPTORS**

4 **SECTION 8.4.(a)** Of the nonrecurring funds appropriated in this act from the ARPA
5 Temporary Savings Fund in the 2023-2024 fiscal year and the recurring funds appropriated in
6 this act from the General Fund in the 2024-2025 fiscal year to the Board of Governors of The
7 University of North Carolina to be allocated to the University of North Carolina at Chapel Hill
8 for the North Carolina Area Health Education Centers Program (NC AHEC) to create team-based
9 teaching sites, NC AHEC shall contract with up to five rural community-based medical teaching
10 practices for at least one hundred fifty thousand dollars (\$150,000) per teaching practice per year
11 to establish and maintain up to five outpatient, clinical, team-based healthcare teaching sites
12 across the rural areas of the State. At least one site shall be located in each of the three regions
13 of the State. For purposes of this subsection, the regions of the State are the Western region, the
14 Piedmont region, and the Eastern region. The teaching sites shall serve as team-based locations
15 for medical students to learn alongside nurse practitioners or physician assistants in rural clinical
16 primary care rotations. Community-based medical teaching practices receiving funds pursuant to
17 this subsection shall contract with clinical preceptors to provide instruction, including significant
18 time devoted to clinical instruction, to medical students and student nurse practitioners or student
19 physician assistants. In establishing and maintaining these teaching sites, NC AHEC shall
20 provide technical assistance to the teaching sites and consult, as appropriate, with schools within
21 institutions of higher education that provide instruction for medical students, nurse practitioner
22 students, and physician assistant students. No later than March 15 of each year funds are provided
23 under this subsection, NC AHEC shall study the impact of the teaching sites and report at least
24 the following information to the Joint Legislative Education Oversight Committee and the Joint
25 Legislative Oversight Committee on Health and Human Services:

- 26 (1) The identity of the community-based medical teaching practices receiving
27 funds.
- 28 (2) An analysis of the financial impact of providing these services on a
29 community-based medical teaching practice.
- 30 (3) The impact of the teaching sites on (i) the learning and success of students and
31 (ii) the health and well-being of the respective service areas for each site.

32 **SECTION 8.4.(b)** Of the nonrecurring funds appropriated in this act from the ARPA
33 Temporary Savings Fund in the 2023-2024 fiscal year and the recurring funds appropriated in
34 this act from the General Fund in the 2024-2025 fiscal year to the Board of Governors of The
35 University of North Carolina to be allocated to the University of North Carolina at Chapel Hill
36 for the North Carolina Area Health Education Centers Program (NC AHEC), NC AHEC may
37 use up to two hundred fifty thousand dollars (\$250,000) in each year of the 2023-2025 fiscal
38 biennium to study (i) the availability of community preceptors in North Carolina and nearby
39 states and (ii) the demand for those preceptors, including factors that influence the supply and
40 barriers that community-based outpatient clinicians face in teaching healthcare professional
41 students. NC AHEC shall provide an interim report with its findings to the Joint Legislative
42 Education Oversight Committee and the Joint Legislative Oversight Committee on Health and
43 Human Services no later than April 1, 2024, and a final report no later than September 1, 2024.
44 NC AHEC shall consult with other healthcare professional organizations and boards, including,
45 but not limited to, the North Carolina Nurses Association, the North Carolina Academy of Family
46 Physicians, the North Carolina Academy of Physician Assistants, the North Carolina Healthcare
47 Association, the North Carolina Independent Colleges and Universities, the North Carolina
48 Medical Society, the North Carolina Pediatric Society, The University of North Carolina, the
49 North Carolina Board of Nursing, and the North Carolina Medical Board. As part of its study,
50 NC AHEC shall do at least the following:

- 1 (1) Survey other states to identify the best innovative and effective approaches to
2 address preceptor shortages for medical students, nurse practitioner students,
3 physician assistant students, and prelicensure nursing students.
- 4 (2) Research and report on the current approaches to identifying, engaging,
5 financing, and evaluating clinical training sites and how schools use tuition
6 funding to cover their students' costs related to clinical placements and
7 training. As part of this component of the study, NC AHEC shall consult with
8 the Board of Governors of The University of North Carolina, the State Board
9 of Community Colleges, and the North Carolina Independent Colleges and
10 Universities.
- 11 (3) Assess the capacity of North Carolina and nearby states for clinical training
12 sites, in consultation with the North Carolina Healthcare Association
13 (NCHA), the North Carolina Community Health Center Association, and
14 clinically integrated networks, including the following information:
 - 15 a. The number and percentage of independent and health system
16 practices that are currently clinical training sites in this State.
 - 17 b. The number and percentage of independent and health system
18 practices that could become clinical training sites in this State.
 - 19 c. The impacts on the efficiency of clinical practices when or if they
20 become clinical training sites.
 - 21 d. The financial impact on an independent or health system practice if it
22 precepts students in clinical rotations.

23
24 **ESTABLISH THE SCHOOL OF CIVIC LIFE AND LEADERSHIP AT THE**
25 **UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL**

26 **SECTION 8.5.(a)** The Board of Trustees of the University of North Carolina at
27 Chapel Hill, in consultation with the Board of Governors of The University of North Carolina,
28 the Provost of the University of North Carolina at Chapel Hill, and faculty and administration
29 officials at the University of North Carolina at Chapel Hill, shall establish the School of Civic
30 Life and Leadership at the University of North Carolina at Chapel Hill (the School). The School
31 shall meet at least the following requirements:

- 32 (1) Provide course opportunities for students. Courses may focus on the
33 development of democratic competencies informed by American history and
34 the American political tradition, with the purpose of fostering public discourse
35 and civil engagement necessary to promote democracy and benefit society.
- 36 (2) Subject to approval of the Provost and the inaugural dean of the School, house
37 the Program on Public Discourse.
- 38 (3) Develop programming to address the topics identified in subdivision (1) of
39 this subsection and provide resources to students, faculty, and the general
40 public, as needed.
- 41 (4) Hire at least 10 and no more than 20 faculty members from outside the
42 University of North Carolina at Chapel Hill. These faculty members shall be
43 hired with permanent tenure or be eligible to receive permanent tenure in
44 accordance with policies adopted by The Board of Governors of The
45 University of North Carolina and the University of North Carolina at Chapel
46 Hill. The School shall not hire any faculty member without approval of the
47 dean of the School. Faculty members may hold joint or courtesy appointments
48 with other existing units of the University of North Carolina at Chapel Hill.

49 **SECTION 8.5.(b)** If the nonrecurring funds appropriated in this act to the Board of
50 Governors of The University of North Carolina for the 2023-2025 fiscal biennium to be allocated
51 to the University of North Carolina at Chapel Hill for the School of Civic Life and Leadership